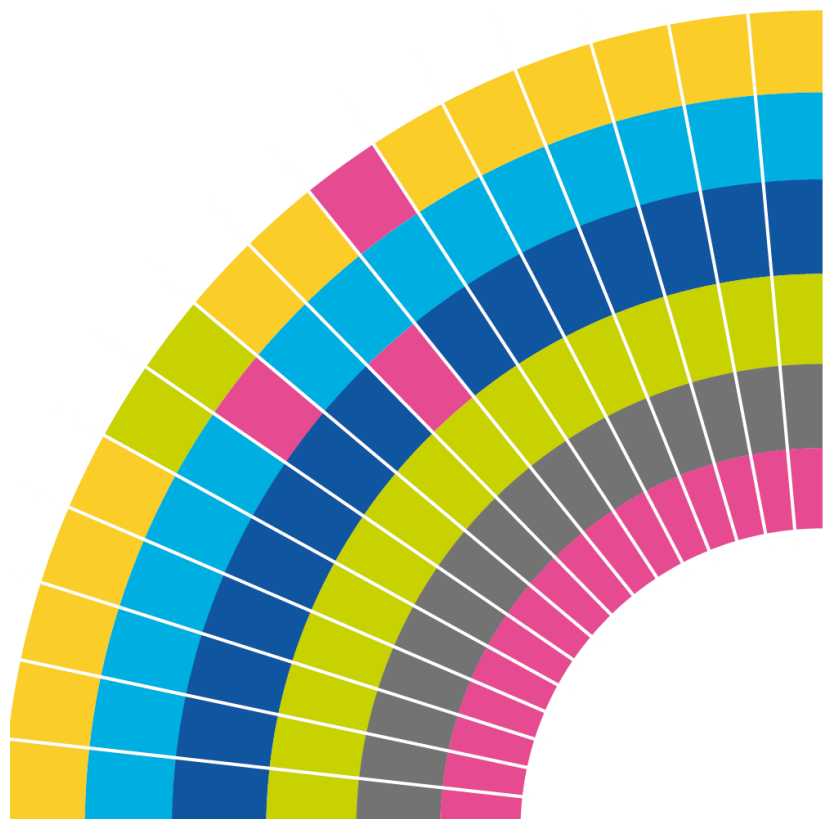


# WMG Academy Solihull

## Year 11 Exams Information 2026



# Year 11 Exam Information 2026

This pack is designed to help Year 11 students and parents/carers prepare for the summer exam period.

It includes:

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The most important things to remember are:

- **Students must check their personal exam timetable carefully**
- **Students must arrive on time for every exam**
- **Students must follow all exam rules**
- **Phones, watches, headphones and notes must not be taken into the exam room**
- **If something goes wrong, contact the academy immediately**
- **Breakfast club continues to run during the exam period**

Exams can feel stressful, but students will be supported throughout the exam period. The best things students can do are to **attend, prepare, follow instructions, and ask for help early.**

If you have any questions, please contact the academy using the following details:

- General Information: [info@wmgacademy.org.uk](mailto:info@wmgacademy.org.uk)
- For exam related emergencies: 0121 289 3556
- Mental health support: <https://www.nhs.uk/mental-health/>

Yours sincerely,



**Dominic Vipond**  
**Lead for Whole School Assessment and Data**

# Exam Timetable and Key Dates

## Contingency Day

The examination boards have designated contingency dates to be used in the event of national or significant local disruption.

Students must be available for **Wednesday 24 June 2026**, they may be required to come into the Academy.

## From the 5th May to 22nd May (until half term)

**Students must be in the academy from 8:30am until the end of the school day**, with the exception of **Tuesday 12th May** where students will be dismissed after their exam (3:30 pm approx).

Students must attend:

- **Normal lessons**
- **Exams**
- **Revision sessions**

		Pas	P1	P2	P3	P4	P5	P6	P7
Thur	07/05/26	Normal Lessons			Normal Lessons		GCSE Electronics: Paper 1		
Fri	08/05/26	Normal Lessons			Normal Lessons		Normal Lessons		

Mon	11/05/26	GCSE English Literature: P1			Revision - Business		GCSE Business: P1		
Tue	12/05/26	CNAT Engineering Design: P1			Normal Lessons		GCSE Combined: Biology: P1 GCSE Biology: P1		
Wed	13/05/26	GCSE Geography: P1			Revision - Comp Sci		GCSE Computer Science: P1		
Thur	14/05/26	GCSE Maths: P1 (non calc)			Normal Lessons		Normal Lessons		
Fri	15/05/26	GCSE History: P1			Revision - Electronics		GCSE Electronics: P2		

Mon	18/05/26	GCSE Science: Chemistry: P1 GCSE Chemistry: P1			Normal Lessons		GCSE Urdu: Listening GCSE Urdu: Reading		
Tue	19/05/26	GCSE English Literature: P2			Revision - Comp Sci		GCSE Computer Science: P2		
Wed	20/05/26	Normal Lessons			Normal Lessons		Normal Lessons		
Thur	21/05/26	GCSE English Language: P1			Revision - Business		GCSE Business: P2		
Fri	22/05/26	Normal Lessons			Normal Lessons		Normal Lessons		

**From the 1st June to 15th June (after half term)**

**After half term, students must come into the academy for their exams and revision sessions of subjects that they study.**

Students should arrive:

- **8:30am for morning exams and morning revision sessions**
- **1:30pm for afternoon exams**

Students should check their **personal exam timetable** every day.

**If a student is late, unwell, or unable to attend, parents/carers must contact the academy immediately.**

		Pas	P1	P2	P3	P4	P5	P6	P7
Mon	01/06/26	CNAT Engineering: P1			Revision - Physics		Home Learning		
Tue	02/06/26	GCSE Science: Physics: P1 GCSE Physics: Paper 1			Revision - Maths		GCSE Urdu: Writing Higher		
Wed	03/06/26	GCSE Maths: P2 (Calc)			Revision - Geography		GCSE Geography: P2		
Thur	04/06/26	GCSE History: P2			Revision - English		Home Learning		
Fri	05/06/26	GCSE English Language: P2			Revision - Biology		Home Learning		

Mon	08/06/26	GCSE Science: Biology: P2 GCSE Biology: P2			Revision - Further Maths		GCSE Further Maths: P1 (Non Calc)		
Tue	09/06/26	Home Learning			Revision - Maths		GCSE History: P2		
Wed	10/06/26	Maths: P3 (Calc)			Revision - Design		GCSE Design and Technology: Written Paper		
Thur	11/06/26	GCSE Geography: P3			Revision - Chemistry		Home Learning		
Fri	12/06/26	GCSE Science: Chemistry: P2 GCSE Chemistry: P2			Revision - Physics		Home Learning		

Mon	15/06/26	GCSE Science: Physics: P2 GCSE Physics: P2			Revision - Further Maths		GCSE Further Maths: Paper 2 (Calc)		
Tues	16/06/26	Exams Finished							

## Expectations and Regulations

Students must follow all exam rules.

These rules come from:

- JCQ exam regulations
- The exam boards
- The academy

Breaking exam rules can have serious consequences. This may include:

- A warning
- Being removed from the exam room
- Losing marks
- Disqualification from one exam
- Disqualification from more than one exam

### *Exam Conduct Checklist*

Students <b>Must</b>	Students <b>Must Not</b>
✓ Arrive on time	× Talk in the exam room
✓ Wear full academy uniform	× Communicate in any way
✓ Follow staff and invigilator instructions	× Turn around or gesture to other students
✓ Stay silent in the exam room	× Look at another student's work
✓ Sit in the correct seat	× Borrow equipment from another student
✓ Bring the correct equipment	× Have notes or revision materials
✓ Check they do not have banned items	× Have a phone, watch, headphones or earbuds
✓ Raise their hand if they need help	× Disrupt other students
✓ Stop writing when told to stop	× Leave without permission
✓ Stay in the exam room until they are dismissed	× Continue writing after being told to stop
	× Share exam content online or in group chats

## ***Prohibited Items***

Students must not have banned items in the exam room.

This includes:

- × Mobile phones
- × **Any** watch
- × AirPods
- × Earbuds
- × Headphones
- × Notes
- × Revision cards
- × Calculator lids or instruction sheets
- × Non-clear pencil cases
- × Bags or coats
- × Any device that can store or send information

**It does not matter if the item is switched off.**

**It does not matter if the student did not mean to use it.**

If a banned item is found in the exam room, it can still be treated as breaking the rules.

This can lead to **disqualification**.

## ***Key Links***

Parents/carers should read the JCQ information carefully with their child.

- [JCQ Information for Candidates:](#)

# Exam day routines and Processes

## *Before the exam*

Breakfast is available in the academy for students from **between 8:00 am and 8:25 am**.

Students should arrive at the academy **well before 8:30 am** so they have time to:

- Go to the toilet
- Check their equipment
- Put bags and coats away
- Store phones, watches and headphones as instructed
- Remove labels from water bottles
- Check pockets for notes or banned items

Students should assemble, exam ready, on **The Atrium** for 8:30 am.

Students should then wait calmly until they are called.

## *During the exam*

When students enter the exam room, they are in **exam conditions**.

This means:

- No talking
- No gestures
- No communication
- Follow instructions immediately

When students are at their desks with their papers, they should:

- Stay silent
- Listen to the invigilator
- Read the front of the paper carefully
- Check they have the correct paper
- Write in black pen
- Raise their hand if they need help
- Use their time carefully
- Check their answers if they finish early
- Stop writing when told to stop

If a student finishes early, they must still stay in the exam room.

They should use the time to:

- Check answers
- Add missing working
- Check they answered all questions

- Check they wrote their name and candidate details correctly

### ***After the exam***

At the end of the exam, students must:

- Stop writing immediately
- Stay silent
- Stay seated
- Wait for papers to be collected
- Leave only when told to do so
- Follow staff instructions about where to go next

After the exam, students should go to their next lesson, revision session, supervised study, or home, depending on the timetable and school instructions.

Students should not share exam content online or in group chats.

### ***Equipment checklist***

Students must bring the correct equipment to every exam.

All equipment should be in a **clear pencil case**.

Students should bring:

- At least two black pens
- Pencils
- Rubber
- Ruler
- Pencil sharpener
- Protractor
- Compass
- Calculator, if needed
- Clear water bottle **with the label removed**

Some subjects may need extra equipment.

Students should check with their subject teachers if they are unsure.

## What do do if something goes wrong

If there is a problem on the day of an exam, please contact the academy **immediately**.

Urgent exam contact: **0121 289 3556**

### ***Contact the academy immediately if:***

- Your child is ill
- Your child is running late
- Your child has missed an exam
- There is a family emergency
- There is a transport problem
- Your child has forgotten important equipment
- Your child is refusing to come into school
- You are worried your child cannot cope
- Anything happens that may affect your child's exam

Please phone the academy rather than emailing if the issue is urgent.

### ***If your child is running late***

If your child is running late, they should still come to the academy as quickly and safely as possible.

When they arrive, they should go straight to reception.

Missed time at the start of the exam is lost.

If a student is very late, the exam board may not accept their paper.

### ***If your child feels unwell or panics during an exam***

Students should **raise their hand straight away**.

They should tell an invigilator if they:

- Feel unwell
- Feel panicked
- Need the toilet
- Have an equipment problem
- Think something is wrong with their paper

Students should not wait until the end of the exam to report a problem.

## How parents/carers can support with revision

Parents and carers do not need to be subject experts.

The most useful things you can do are:

- Help your child make a plan
- Encourage effective revision
- Ask simple questions
- Help them use past papers effectively

### *Making a revision plan*

A good revision plan should be:

- Realistic
- Specific
- Balanced
- Flexible

Revision plans should include:

- Exams coming up soon
- Subjects where there are gaps
- Practice questions
- Breaks
- Sleep
- Food
- Exercise or hobbies

### *What good revision looks like*

Good Revision	Less Effective Revision
<p>Good revision should make students <b>think hard</b></p> <ul style="list-style-type: none"> <li>✓ Self-testing</li> <li>✓ Practice questions</li> <li>✓ Past papers</li> <li>✓ Flashcards</li> <li>✓ Mind maps from memory</li> <li>✓ Explaining a topic out loud</li> <li>✓ Marking answers</li> <li>✓ Correcting mistakes</li> </ul>	<ul style="list-style-type: none"> <li>× Reading notes for a long time</li> <li>× Highlighting lots of text</li> <li>× Copying notes out again</li> <li>× Watching videos without doing anything with the information</li> <li>× Spending too long making notes look neat</li> </ul>

## ***Helpful questions to ask your child***

You could ask:

- What exam are you revising for?
- What topic are you working on?
- How do you know this is a gap?
- Can you explain it to me without your notes?
- What questions have you practised?
- What did you get wrong?
- What will you do differently next time?

You do not need to know the answers yourself. The aim is to help your child think clearly about their revision.

## ***Using past papers***

Past papers are very useful. Students should:

- Try questions
- Mark their answers
- Look carefully at mistakes
- Redo questions they got wrong
- Ask teachers for help with difficult topics

Students should not just complete a paper and move on. The improvement comes from **marking, correcting and trying again**.

## ***Useful Resources for Revision at Home***

### **Academy Revision Website**

Our bespoke revision website ([linked here](#)) provides subject-specific materials, guidance and structured support.

### **Elevate Education Parent Webinar Series**

All parents have had access to this throughout the academic year. These webinars provide valuable strategies to support your child with revision, motivation and exam preparation.

### **Revision Guides**

Where available, students are encouraged to use their revision guides regularly to consolidate knowledge and practise key content.

### **Google Classroom**

Each subject has uploaded revision materials, resources and guidance. Students should be accessing these regularly.

### **Sparx Learning**

Sparx homework is now optional for Year 11; this is to allow students to focus on targeted revision. However, we strongly encourage continued use of these platforms as a valuable revision tool.

## *Extra Support in School*

We are offering a wide range of intervention opportunities this half term:

- Tutor time intervention
- Lunchtime Sessions for every subject
- After School Intervention for core subjects

## Practical support at home

Parents and carers can help by making exam routines calm and organised.

Small practical things can make a big difference.

### *Help create a revision space*

Where possible, students should have:

- A quiet place to work
- Their equipment nearby
- Their timetable visible
- Fewer distractions
- A clear start and finish time

This does not need to be perfect.

A kitchen table, bedroom desk or shared space can all work if the routine is clear.

### *Help reduce phone distractions*

Phones can make revision much harder.

During revision time, students could:

- Put their phone in another room
- Use app limits
- Turn off notifications
- Use "Do Not Disturb"
- Revise in short blocks, then check their phone during breaks

A simple routine could be:

**25 minutes revision, 5 minutes break**

or

**45 minutes revision, 10 minutes break**

### ***Parent/carer checklist: the night before an exam***

Please help your child to:

- Check their exam timetable
- Pack their clear pencil case
- Check their calculator
- Prepare a clear water bottle
- Pack any subject-specific equipment
- Remove any banned items from their pencil case
- Set an alarm
- Plan how they will get to the academy
- Go to bed at a sensible time

### ***Parent/carer checklist: the morning of an exam***

Before leaving home, students should check:

- Do I know which exam I have today?
- Do I know where I need to go?
- Do I have my equipment?
- Have I removed my watch?
- Have I removed headphones or earbuds?
- Do I know where my phone will be stored?
- Have I left enough time to arrive by 8:30am?

If your child is late, unwell, or unable to attend, contact the academy immediately:

**0121 289 3556**

### ***Food and drink***

Students should try to:

- Eat breakfast before a morning exam
- Have lunch before an afternoon exam
- Bring water in a clear bottle
- Avoid too many energy drinks
- Avoid trying new foods or drinks on exam day

A familiar breakfast or snack is best.

## *Sleep*

Sleep helps students remember information and think clearly.

Students should try to:

- Keep a regular bedtime
- Avoid revising very late at night
- Pack their bag before bed
- Set an alarm
- Keep phones away from the bed if possible

**A tired brain finds exams harder.**

## *Travel*

Please help your child plan how they will get to the academy.

Students should:

- Leave earlier than usual
- Allow for traffic or delays
- Know what to do if transport is late
- Contact the academy immediately if they are delayed

## Wellbeing during exam season

Some stress during exams is normal.

The aim is not to remove all pressure.

The aim is to keep stress at a manageable level.

Students should be able to:

- Sleep
- Eat
- Revise
- Take breaks
- Talk to someone if they are worried

### *Helpful wellbeing habits*

Students should try to:

- Get enough sleep
- Drink water
- Eat regular meals
- Take short breaks
- Keep some exercise or hobbies
- Spend some time away from screens
- Talk to someone they trust

Breaks are not wasted time.

They help the brain reset.

### *Hobbies and exercise*

Students do not need to revise every minute of the day.

It is healthy to keep some normal routines.

This might include:

- Sport
- Walking
- Music
- Reading
- Gaming in moderation
- Seeing friends
- Family time

The key is balance.

**Revision matters, but rest matters too.**

### ***Signs your child may need more support***

Please contact the academy if your child is:

- Not sleeping
- Not eating normally
- Very tearful or panicked
- Refusing to come to school
- Avoiding all revision
- Revising constantly with no breaks
- Saying they cannot cope
- Becoming unusually withdrawn or angry

We would rather know early.

This helps us support your child before things become more difficult.

### ***If one exam goes badly***

One difficult exam does not mean the whole exam season has gone badly.

If your child feels an exam went badly:

- Let them talk
- Help them calm down
- Avoid spending too long going over the paper
- Encourage them to focus on the next exam
- Contact the academy if you are worried

The next exam is the priority.